

Peer-Editing an Informative Essay

Writer's name: _____ Date: _____

Self-evaluation or Peer-evaluation by _____

1. For each section you read, find something positive to say.

2. Put suggestions in the form of a question. For example:

- * Can you make your ending more of a grabber?
- * Can you add more specific details to the third paragraph?
- * Can you connect the last sentence of your introduction to the focus statement?



Provide feedback on:

The title

- * Does it announce the topic?
- * Is it short and catchy?

Audience and information included for them

- * Can you identify the audience? How did you do this?

Introduction and focus statement

- * Does the introduction capture your attention? Why?
- * Does the focus statement set readers up for the categories? How?

Topic sentences for categories

- * Do these introduce the material discussed in each paragraph?
- * Does the writer need to improve these? Suggestions?

Details in category paragraphs

- * Are there details for someone who knows a little or a lot about the topic?
- * Does the writer need to add more information? What kind?

Ending paragraph

- * Does it take readers beyond the topic and key points?