

WRITING PLAN FOR A PERSUASIVE ESSAY

Name Kate Date 1/19

Directions: Jot notes for each section.

Working Title: Bubbles or No Bubbles?

Thesis or position statement: Chewing gum helps students concentrate and makes students happy.

Working Lead: During a test, half the class is chewing gum.

List the points for your thesis statement or position: number these from strongest

(1) to weakest (4). Choose the strongest arguments for your essay.

1. boosts happiness, motivates
3. helps concentrate—helps make friends (sharing a pack)
2. some kinds good for your teeth
4. makes kids want to work to earn money for gum

List two objections to your position and show how you will write about these.

1. distracting to other kids—kids that don't have it feel left out
2. can damage school property
3. annoying

Conclusion: How do you think you'll end your essay

Call to action—convince students, teachers, administrators